# Weekly Gorrection Gr. & Fill Strains of Stra

# Rebruary 6-10; 2019

## Oral Communication

For the rest of the year, there won't be specific sentence structures learned.

Our Literacy program will be intergrated with our Health, Social Studies, and Science units.

# Reading

Students are bringing books home at their level. We are reading every day during our intergrated units, French, and Daily 5 (Reading to self, Reading to another, Guided Reading with teacher, Listening to Reading, and Reading in Groups)

After reading stories or texts, we retell them, using the Shape-Go-Map (beginning, middle, and end)

# Writing

We are doing our District formative reading and writing assessments.

### Health

We should be finishing out health unit this week. We will looking different things that we do to relax, why it is important to stay healthy and why it is important to brush our teeth. A review sheet will be sent home and the test will be given at the end of the week.



We are going to continue writing our fractured fairytales. This week, they are going to write the 2 attempts to solve the problem.

### Math

We will be learning numbers up to 1000 in French.

We will continue to look at representing numbers up to 1000, using manipulatives, numbers and pictures.

Finding partners to 10, 20, and 100, Facts to 18. Doubles

Skip counting by 1, 2, 5, 10, 25, and 100.

2 digit addition with and without regrouping.

Subtraction using mental math and 2x2 and 3x3 subtraction, using a number line.

Equality number sentences without regrouping: