

Weekly Connection Gr. 3 FI

Oct. 11-14,
2016

LITERACY

SOCIAL STUDIES, SCIENCE AND HEALTH

MATH

Oral Communication

We will be reviewing the structures seen so far and learning the following structures where they will be describing their pets or an animal they would want to have:

My pet or favourite animal is ... He is ___ years old.
He is big/small.
His body has (fur, feathers, scaly, hard, rough).

Reading

We will be learning about the following sounds:
c/k/cc/qu and g-j

Writing

They will be describing their pets or a favourite animal.

Social Studies, Science, Health

These units will be started in a few weeks. Some of the units will be done during our Literacy units and some will be done in English.

ENGLISH

In English, we will continue to read <Mme Belzile and Ramsey Hitherthon-Hobbs> and respond to what we read.

Math

We will be learning numbers up to 300 in French.

We will continue to look at representing numbers up to 300, using manipulatives, numbers and pictures. Representing:

- numbers, pictures (base ten blocks), identifying how many hundreds, tens, and ones.

Finding partners to 10 and 20

Facts to 18 (Being able to add 2 numbers up to $9+9$ and find the answer (sum) with automaticity.

Skip counting by 2, 5, and 10.

Equality number sentences:

$$6 + 8 = 4 + \underline{\quad}$$